



FOUNDED 1958

Lynfield College



Prospectus

Principal's Comment



Disce Vivere – Learn to Live

Our crest represents the aspiration and endeavour that lead to our community's shared goal of "learn to live". The plough and book, kowhai leaves and southern cross represent in turn the hard work, learning and unique setting which make up our learning environment.



Lynfield College has a proud tradition of serving the central-west Auckland area for over 50 years.

In that time it has developed a reputation as a centre of academic excellence in a safe, caring, positive environment.

With over 1900 students, we offer a broad curriculum able to meet the needs of our diverse student population. For this reason, the majority of our Year 9 cohort completes five years of secondary education and leaves well-equipped for the opportunities and challenges of tertiary study, trades training and employment. We are committed to equipping our students with the skills relevant for success in this rapidly-changing, digital world, and therefore, to continuing to develop our e-learning resources.

We value education within and outside the classroom, and believe it is important for students to participate in the sporting, arts, cultural, and leadership opportunities offered at the College.

We are extremely proud of our students and their successes. We have the confidence and respect of our community, our academic results are consistently above national averages and Lynfield College has been regularly endorsed by the Ministry of Education Review Office as a "high-performing school".

S.W Bovaird BA, Dip SM, Dip Tchg
Principal

Mission Statement:
Lynfield College will inspire students to achieve educational excellence through a rich learning and social environment.

Leadership Team

Principal: Mr S W Bovaird BA, Dip SM, Dip Tchg
Associate Principal: Ms L Ridling MA (Hons), MEd Mgt, Dip. Couns., Dip Tchg
Deputy Principal: Mr M Black MSc, Dip Tchg
Deputy Principal: Ms C Knell Bsc (Hons), MEd Mgt, Dip Tchg
Deputy Principal: Mr A Aitken MA (Hons), Dip Tchg
Deputy Principal: Ms L Munro BA, MEd Mgt, Dip Tchg, Dip PR



Learning and Achievement

Lynfield College focuses on offering opportunities for all students to enjoy learning and experience success.

Commitment to learning and achievement is encouraged, supported and celebrated and with the numerous learning pathways available, we have a proud history of consistently high achievement across all curriculum areas. It is expected that all students will remain at school for five years and leave qualified to undertake tertiary studies or enter immediate employment. Progress is monitored closely, with data used extensively to inform and support the advice and guidance available to students and their families.

The Lynfield Learner

The New Zealand Curriculum identifies the development of the qualities of confidence, connectedness, active involvement and lifelong learning as being a national priority for our young people.

In developing our own Lynfield College Curriculum the values underpinning the New Zealand Curriculum and consultation with our parents have led to a vision for the Lynfield Learner being set.

Lynfield College learners are motivated to be:

- confident and independent
- critical and creative thinkers
- positive in relating to others
- literate and numerate



Junior School Programme

Students study a core compulsory programme of English, Mathematics, Science, Social Studies, and PE/Health. In Year 9 students also take Technology, Arts, IT, Business, and Language courses. There is opportunity to begin some specialisation in Year 10, when students must choose two option subjects in addition to their core programme. (The full list of optional subjects is listed in our Course Map). Selected NCEA Level 1 standards are undertaken by most students in several subjects.

This broad-based curriculum approach means students are able to make informed choices when moving into senior school where specialisation is more appropriate for qualification and career aspiration purposes.

Senior School Programme

Years 11, 12 and 13 cater for students of all abilities and the flexibility and exceptional choice of courses means there is an appropriate learning pathway for everyone. Lynfield College offers the National Certificate of Educational Achievement (NCEA) Levels 1, 2, and 3 and the most able students are expected to enter Scholarship exams.

At Year 11 most students take six Level 1 courses. The compulsory courses are English, Science, Mathematics, and Health/PE with a wide range of optional courses offered. Advanced Learners are encouraged to take seven courses, and may further develop a multi-level academic programme.

Year 12 students must continue with an English course while the rest of their academic programme is chosen with reference to further education and training intentions. Career and academic guidance assists students as they select the most relevant combination of courses. Work experience opportunities are available for students considering a move into employment.

By Year 13 all five courses are optional. Students are again closely guided in their academic programme choices to ensure they give themselves the best possible chance to meet the increasingly competitive entry criteria set by the universities and other tertiary education and training providers.



Learning and Achievement

Learning Environment

The junior levels at secondary school are important for establishing and growing the skills and attitudes that lead to success in the senior years. The strength and spirit of the college is dependent on all students meeting expectations and engaging positively in the different aspects of school life. We acknowledge students meeting their commitments by awarding the *Lynfield College Diploma* as they finish their junior years and move into the senior school.

We offer an *Advanced Learner Programme* to the more able students and provide assistance through *Learning Support* to those who require it. Participation in the challenge of rigorous national and international competitions is offered. Lynfield College is proud of the successes of its students in events across a range of curriculum areas.

Our commitment to excellence is demonstrated through the *Academic Council*. Led by two Academic Captains, this student forum is responsible for keeping learning and the academic life of the college highly profiled for our students.

Respect for scholarly pursuits and commitment to learning are reinforced through the awards the council makes to students at every level each month.

“Lynfield College is proud of the successes of its students in events across a range of curriculum areas.”



LYNFIELD COLLEGE COURSE FLOW CHART					
Year 9	Year 10	Year 11	Year 12	Year 13	
English →	English →	Eng creative writing L1 → Eng formal writing L1 → ↘ Comm English L1 U Std →	English L2 → Media Studies L2 → Comm English L1/L2 U Std →	English L3 Media Studies L3 Comm English L2/3 U Std	
ELS → ELIP →→	ELS → ELIP →→	English Academic L1 U Std → ESL L1 U Std → ESL L2 U Std → ELIP →→	English Academic L2 U Std → ESL English L2 U Std → EFS L2 U Std → ELS L2/3 U Std → ELIP →→	English Academic L2/3+U Std Eng for IELTS ELIP Adults ESOL	
Language German → Japanese → Chinese → Maori →	Language German → Japanese → Chinese → Maori →	Language German L1 → Japanese L1 → Chinese L1 → Maori L1 →	German L2/(Cor) → Japanese L2/(Cor) → Chinese L2/(Cor) → Maori L2/(Cor) → Spanish L1 ☒	German L3/(Cor) Japanese L3/(Cor) Chinese L3/(Cor) Maori L3/(Cor)	
Maths →	Maths → Maths L1	Maths L1 → Maths Advanced r L1/2 → Maths Units L1 U Std → Maths Applied L1 U Std →	Maths L2 → Maths Advanced r L2 → Maths Units L2 U Std → Maths Applied L1/2 U Std ☒	Maths Calculus L3 Maths Stats & Model L3	
Science →	Science → Science Adv L1	Sci Biological Adv r L1 → Science Foundation L1 → Science Mainstream L1 → Science Higher → Sci Physical Adv r L1 →→	Biology Adv r L2 → Biology L2 → Biology Pathways L2 → Chemistry Adv r L2 → Chemistry L2 → Physics L2 → Physics Adv r L2 →	Biology Adv r L3/Schol Biology L3 Chemistry Adv r L3/Schol Chemistry L3 Physics L3 Physics Adv r L3/Schol	
Social Studies →	Social Studies → Soc Studies L1 → Geography L1 →	History L1 → Geography L1 →	History L2 → Geography L2 → Classical St L2 → Tourism L2 U Std ☒	Social Science History L3 Geography L3 Classical Studies L3	
Business Studies →	Business Studies →	Economics L1 → Accounting L1 →	Economics L2 → Business L2 U Std → Accounting L2 → Accounting Found. L1/L2 →	Eco Non Specialist L3 Economics L3 Business L3 U Std Accounting L3	
Arts Visual Arts → Pacific Arts →	Visual Arts → ↘ Visual Arts Craft → Music →	Visual Arts L1 → Vis Arts Dig/Media L1 → Visual Arts Craft L1 → Music L1 →	Visual Arts Practical L2 → ↘ Visual Arts Design L2 → Visual Arts Photo L2 → Visual Arts Craft L2 → Music L2 →	Visual Arts Paint L3 Vis Arts Vis Culture L3 Visual Arts Design L3 Visual Arts Photo L3 Visual Arts Craft L3 Music L3	
Music → Mus Performance → Drama → Drama & Dance* →	Visual Arts Craft → Music → Drama → Drama & Dance* →	Visual Arts Craft L1 → Music L1 → Drama L1 → Drama & Dance* L1 →	Visual Arts Craft L2 → Music L2 → Drama L2 →	Visual Arts Craft L3 Music L3 Drama L3	
Technology →	Tech Mat Hard → ↘ Graphics → Tech Mat Soft → ↘ Food Tech. →	Tech. Mat/Elec L1 → Tech. Eng Prac L1 U Std → Cabinetry L1 U Std → Graphics L1 → Tech Mat Soft L1 → Food & Nutrition L1 → Hospitality Intro L1 U Std →	Tech Material L2 → Tech Eng Practical L2 U Std → Tech Electronics L2 U Std → Automotive L2 U Std → Carpentry L2 U Std → CAD L2 + U Std → Tech Mash & Des L2 + U Std → Tech Mash & Apparel L2/3 U Std → Food & Nutrition L2 U Std → Child Care L2 U Std → Hospitality L2 U Std → Beauty Therapy L2 U Std → Info Tech (ICT) L2 + U Std → Info Tec design L2 U Std → Info Tec HTML L2 U Std →	Technology (ETM) L3 Automotive* L3 U Std Carpentry L3 U Std Graphics L3 Tech Mash & Des L3 + U Std Food & Nutrition L3 U Std Child Care L3 U Std Hospitality Adv L3 U Std Info Tech (ICT)* L3 + U Std Inf Skills (ISM) L3 + U Std	
Physical Ed & Health →	Physical Ed & Health →→	Physical Ed Adv L1 → Physical Ed & Health L1 →→	Physical Ed L2 → Sports Leadership L2 U Std → Health Studies L2 →	Physical Ed L3 Sports Studies L3 U Std Health Studies L3	
SPC →	SPC →	SPC L1 U Std →	SPC L1/2 U Std → Cust Service Award* L2/3 U Std →		
KEY	Bold	Course is compulsory		L1, L2, L3	Level of Standards – NCEA
	☒	The course stops at the end of that year		U Std	Unit Standards – NCEA
	→→→→	Leads on to		r	Restricted entry
	<i>Italics</i>	Course the same at either Yr11&12 or Yr12&13			Advanced Learner course
	(Cor)	Correspondence School course may be offered		*	New course for 2011

Student Services



Providing a Safe Learning Environment

Members of the Lynfield College community work with each other to create a safe and pleasant learning environment. On enrolment students and their parents/caregivers are required to sign their acceptance of Lynfield College codes of conduct. Physical and emotional safety for self and others is the primary aim of these codes.

Pastoral Care

The college is divided into year level groups, each led by a Dean. The Deans remain with their year level as they progress up the school and are responsible for student enrolment, placement, progress and welfare.

At each year level students are allocated to form classes and meet with their form teacher each morning. In the junior school, the form teacher may also teach their form class for one of their subjects. Where possible, form teachers remain with their form class throughout the years. Continuity in pastoral care is recognised as being beneficial for both students and staff.

Pounamu is a vertical form group to which Maori students may belong while Pacific Island students may join their vertical form group Pasifika.

Counselling Services

Trained, experienced counsellors offer individual and family counselling, advice on careers, liaison with tertiary institutions, vocational taster courses, work experience and learning support. The counsellors have direct access to a range of community services and agencies if additional help is needed.

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Behaviour Expectations and Responsibilities

At Lynfield College all students are expected to:

- be free from being harassed – verbally or physically
- have others respect their property
- be spoken to without being put down
- have others comment positively about their abilities
- have their differences valued
- have people work with them in a co-operative way
- be treated fairly, with respect and dignity
- feel safe, valued and connected to the school

At Lynfield College all students have the responsibility to:

- be positive about the abilities of others
- value the difference in others
- be inclusive of others regardless of gender, race, appearance, physical or intellectual ability
- be co-operative and helpful
- treat others fairly and with respect and dignity
- refuse to allow aggressive, racist or sexist behaviour to go unchallenged
- never use physical or verbal abuse



Beyond the Classroom

Developing interests, skills and passions in activities outside the classroom is a significant aim of Lynfield College and encourages the balanced lifestyle which is the essence of our motto "Learn to Live".

There are six Houses to which students belong and the spirited House competitions generate a healthy rivalry and pride in many extra-curricular college activities. The Houses are named for former students who have achieved a high level of success in their chosen sporting fields – Faumuina, Bray, Lewis, Zoricich, Fatialofa and Reid.

Individual, team and group achievement is honoured and celebrated at the annual Festival Awards evening.

“ There is strong participation in individual and team sports by boys and girls at Lynfield College. ”



Sport

There is strong participation in individual and team sports by boys and girls at Lynfield College.

A commitment to the sport and to the Fair Play Charter is required before a student can wear a Lynfield College sports uniform.



Performing Arts and Cultural Activities

Throughout the year students may participate in a wide range of arts and cultural activities such as music, drama, debating, theatresports, film and video, and public speaking. Music ensembles provide opportunity for all levels of music experience, and Lynfield College is proud of the recognition our musicians regularly receive. Our premier groups are the Jazz combos, Big Band and Chamber Group, and students of all levels enjoy the Stage, Concert and Rock Bands, and the college Choir. Annual large-scale musical productions build and showcase skills across the full range of performing arts and theatre production.

Arts Week and Cultural Week are key events on the College calendar and provide opportunity for interaction with our local schools and community. Arts week showcases student talent via an art exhibition and Scholarship music evening, while Cultural Week culminates in a Cultural Food and Entertainment Festival which celebrates the cultural diversity of the college students.

Special Interest Groups

Students are able to pursue common interests including philosophy, writing, culinary skills, animal welfare, Amnesty International, environment/conservation.

Leadership

Developing leadership potential and skills begins at junior levels where mentoring and training assist students in their junior roles on Student Council and in preparation for the numerous senior leadership positions.

Leadership training continues in the senior school and the annual Leadership Camp is an intense beginning to the year for those students chosen to lead their peers. As well as Student Executive, Arts and Culture, Academic, Sports and House Captain roles, many students are involved in peer support teams.

“ Throughout the year students may participate in a wide range of arts and cultural activities. ”

International Education

International Students

The international student programme started during the 1980s, and its success has been due to the quality academic courses, excellent support systems and the availability of a wide range of opportunities in and out of school. International students from all over the world choose to study at Lynfield, the majority for the long term, aiming to complete their high school education.

The academic NCEA programmes and qualifications provide students with a pathway to tertiary study both in NZ and overseas. The wide choice and flexibility of subjects offered enable students to select programmes suiting their ability, interest and future plans. Extensive choices in sporting, cultural and community activities give students a variety of experiences outside the classroom.

Homestay

The College operates its own homestay programme for its international students. Local families have a chance to open their homes to provide the students with a safe, caring environment and give them opportunities to improve their English and experience NZ culture and hospitality. In compliance with the Code of Practice all families must be police vetted and every placement is monitored.

Exchanges

Relationships with overseas schools and organisations have enabled the establishment of several programmes giving Lynfield students the opportunity to travel overseas to enhance their language learning, experience a new culture and make global connections.

The College's relationship with Shinagawa City, Japan provides Japanese language students with the chance to participate in the Friendship delegation which travels to Shinagawa every two years. Similarly relationships with schools in Germany and China provide reciprocal exchange opportunities.



“ Extensive choices in sporting, cultural and community activities give students a variety of experiences outside the classroom. ”

School Uniform

“ Lynfield College has a uniform which is to be worn with pride. ”



Uniform

Lynfield College has a uniform which is to be worn with pride and which features our school colours – grey, white, black and forest green, and also our historic crest. All senior and junior uniform items are stocked in our on-site uniform shop.



Throughout its fifty three year history the motto of LEARN TO LIVE has been a beacon for the school. Board Trustees, staff and students have been inspired by the motto and have worked to make Lynfield College the best of schools. Each year brings interesting challenges but the traditions of excellence in academic, sporting and cultural fields will continue to provide a sound base for the future.





The Privacy Act 1993: As is required by this Act, all reasonable care is taken with the collection, use, storage of and access to personal information that is received at enrolment and from student records. Individuals have the right of access to their personal information through the Principal who is the Board-approved privacy officer. At the discretion of the principal, under sections 76 and 77 of the Act, information may be shared with: school staff, Ministry of Education and associated organisations, public health officials, Child Youth and Family Service, Police, NZ immigration service and other professionals approved by the principal.

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